

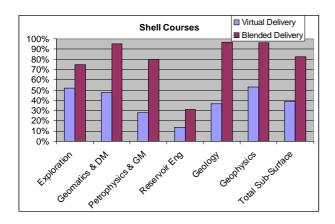
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Blended Training

R Gelling* (Shell)

SUMMARY

BLENDED LEARNING IN SHELL SUB-SURFACE COURSES



Blended Learning is quality learning that aims at impacting the business where it matters: at the workplace. It offers an optimal mix of different techniques to maximize the transfer of learning.

- Interaction
- Place and time
- Facilitation
- Resources
- Activities
- Assessment

Progress over the last 5 years in moving to Blended Learning in Shell Sub-Surface:

- 76% of learning programmes are now blended
- 36% of training now delivered virtually (other than in classroom)
- Typical programmes have 5 days on-line pre-work followed by 5-10 days face-2face which regularly includes excursions and/or fieldtrips
- Now moving toward developing 100% virtual alternatives in addition, aided by local coach

On-Demand: 100% virtual
"Just-in-time"

Blended: 30-50 % on-line
"Networking"

We want to end up with a Mix of these 2 options

Traditional: 100 % face-2-face

RECORDING LECTURES & DEMONSTRATIONS AT SHELL

- Software deployment courses should be on-line & on-demand
- Crew-changes; Retiring Lecturers; Export programmes local instructors
- Student Refreshers of previously attended courses

Why have we started recording courses and Lectures?

- Lean delivery: 1 instructor travels and uses SME recordings to deliver course locally
- Develop fully on-line on-demand alternatives for normal blende delivery courses
- Knowledge Management Database of Lectures for all employee:

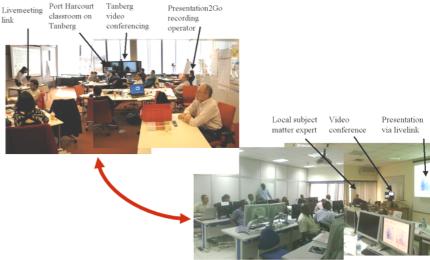
How do we record?

- 2 Presentation-2-Go recording kits (by Learning Valley), 1 fixed 1 mobile (pilot)
- Double window display (lecturer filmed and presentation material)
- Snagait screen-capture for some software applications

How do we make it available?

- Through Moodle stream of courses
- Directly from streaming server in several locations globally
- Build library of recordings that can be searched on subject

Virtual Classroom; Rijswijk, Netherlands - Port Harcourt, Nigeria





VLE IN SHELL SUB-SURFACE COURSES

